Discussion of Medical Errors in Morbidity and Mortality Conferences

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Context  Morbidity and mortality conferences in residency programs are intended to discuss adverse events and errors with a goal to improve patient care. Little is known about whether residency training programs are accomplishing this goal.

Objective  To determine the frequency at which morbidity and mortality conference case presentations include adverse events and errors and whether the errors are discussed and attributed to a particular cause.

Design, Setting, and Participants  Prospective survey conducted by trained physician observers from July 2000 through April 2001 on 332 morbidity and mortality conference case presentations and discussions in internal medicine (n=100) and surgery (n=232) at 4 US academic hospitals.

Main Outcome Measures  Frequencies of presentation of adverse events and errors, discussion of errors, and attribution of errors.

Results  In internal medicine morbidity and mortality conferences, case presentations and discussions were 3 times longer than in surgery conferences (34.1 minutes vs 11.7 minutes; \( P \lt .001 \)), more time was spent listening to invited speakers (43.1\% vs 0\%; \( P \lt .001 \)), and less time was spent in audience discussion (15.2\% vs 36.6\%; \( P \lt .001 \)). Fewer internal medicine case presentations included adverse events (37\% vs 166 surgery case presentations [72\%; \( P \lt .001 \)) or errors causing an adverse event (18\% [18\%] vs 98 [42\%]; respectively; \( P \lt .001 \)). When an error caused an adverse event, the error was discussed as an error less often in internal medicine (10 errors [48\%] vs 85 errors in surgery [77\%; \( P = .02 \)) Errors were attributed to a particular cause less often in medicine than in surgery conferences (B [38\%] of 21 medicine errors vs 88 [79\%] of 112 surgery errors; \( P < .001 \)) In discussions of cases with errors, conference leaders in both internal medicine and surgery infrequently used explicit language to signal that an error was being discussed and infrequently acknowledged having made an error.

Conclusions  Our findings call into question whether adverse events and errors are routinely discussed in internal medicine training programs. Although adverse events and errors were discussed frequently in surgery cases, teachers in both surgery and internal medicine missed opportunities to model recognition of error and to use explicit language in error discussion by acknowledging their personal experiences with error.

JAMA. 2003;290:2838-2842 www.jama.com

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MEDICAL ERRORS AND MORBIDITY AND MORTALITY CONFERENCES

Measures

Measures were developed based on the taxonomy and methods of the Harvard Medical Practice Study. Using structured implicit review, each case presentation and discussion was assessed by a trained physician observer to determine the occurrence of an adverse event, the occurrence of an error, whether the error caused the adverse event, and the scope of discussion. An adverse event was defined as an unintentional, definable injury that was the result of medical management and not a disease process. An error was defined as the failure of a planned action to be completed as intended or the use of a wrong plan to achieve an aim. The physician observers used a 6-point ordinal scale to rate the evidence that an adverse event occurred, that an error occurred, and that the error caused the adverse event. For our analysis, we determined that an error caused an adverse event when the observer’s judgments of the probability that an adverse event occurred, that an error occurred, and that the error caused the adverse event were each greater than 50%.

A discussion was defined as a meaningful exchange between 2 or more speakers involving a comment, a response, and a follow-up response. A single statement about an error was not considered a discussion. The discussion of error in the conference was classified in 1 of 6 categories: no discussion, explicit discussion (without use of the words “error,” “mistake,” or equivalent), a disagreement between physicians, a nonspecific problem, or a reasonable choice. When an error was discussed, it was determined whether the participants attributed the error to an individual, a team, a system, or a combination of these.

Physician observers underwent extensive structured training, attended the conferences, applied the measures as described, and collected demographic data on each case including age, sex, and mortality outcome. They also measured time allotted to case presentation, conference leader speaking, invited lecturer speaking, and audience participation.

Medicine conferences were observed by 1 of 4 board-eligible internists, and surgery conferences were observed by 1 of 4 fourth-year surgery residents or a third-year surgery resident. Observer assessments were made after the case presentation and discussion were complete. Because we wished to study what transpired in the conferences alone, observers did not review medical records, participate in the conferences, or discuss cases.

We determined reliability of assessments by measuring interrater agreement among multiple observers at the same conference using the κ statistic. For medicine, 2 to 3 observers simultaneously attended 10 medicine cases; for surgery, 2 to 4 observers simultaneously attended 24 surgery cases. For medicine cases, κ values and agreement were 0.85 (95% confidence interval [CI], 0.35-1.00) and 96% for the presence of an adverse event and 0.78 (95% CI, 0.28-1.00) and 96% for the presence of an error. For surgery cases, κ values and agreement were 0.58 (95% CI, 0.38-0.77) and 89% for the presence of an adverse event and 0.70 (95% CI, 0.50-0.89) and 93% for the presence of an error.

Analysis

Comparisons between departments for categorical variables were made using the χ² statistic, with the Fisher exact test for counts of less than 5. Comparisons with continuous variables were made using the t test. Proportions were compared using the z test. P < .05 was considered significant. Analyses were performed with Stata software, version 6.0 (Stata Corp, College Station, Tex).

This study was performed with approval of the human subjects committees at the participating institutions. Permission to observe and rate the morbidity and mortality conferences was obtained from each department’s chair. Conference leaders and participants were aware that the conference was being evaluated but were unaware of the specific evaluation.

RESULTS

Cases presented in medicine and surgery morbidity and mortality conferences, respectively, were similar in mean age (52 and 48 years; P = .13), proportion of women (24% and 28%; P = .13), and proportion who died (23% and 24%; P = .82). On average, fewer cases were presented in medicine conferences than in surgery conferences (1.5 cases vs 2.7 cases; P = .001) and the average time spent on each case was 3 times longer for medicine cases (34.1 minutes vs 11.7 minutes; P = .001). In medicine conferences, most time was allotted to presenting the case and listening to invited speakers, with relatively little audience participation (Table 1). In contrast, surgery conferences focused on case presentation and audience discussion.

Adverse events were present in 37 case presentations (37%) in medicine conferences compared with 166 presentations (72%) in surgery conferences (P < .001) (Figure). Errors resulting in an adverse event were present in 18 medicine cases (18%) compared with 98 surgery cases (42%; P = .001) (Figure). There was no difference in the proportion of adverse events associated with an error in medicine and surgery conferences (48% and 59%, respectively; P = .24). Deaths due to an error occurred in 5 medicine cases and 14 surgery cases. Whereas only 11 (52%) of 21 errors presented in...
Table 1. Time Apportionment of Cases Presented in Medicine and Surgery Morbidity and Mortality Conferences

<table>
<thead>
<tr>
<th>Presenting case history</th>
<th>Medicine*</th>
<th>Surgery†</th>
<th>P Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time, mean, min</td>
<td>9.2</td>
<td>5.6</td>
<td>.001</td>
</tr>
<tr>
<td>Mean % of total conference (95% CI)</td>
<td>26.7 (24.4-28.9)</td>
<td>47.7 (44.3-51.2)</td>
<td>.001</td>
</tr>
<tr>
<td>Conference leader speaking</td>
<td>4.9</td>
<td>1.8</td>
<td>.78</td>
</tr>
<tr>
<td>Mean % of total conference (95% CI)</td>
<td>14.2 (11.5-17.0)</td>
<td>15.4 (12.3-18.4)</td>
<td>.78</td>
</tr>
<tr>
<td>Invited lecturer†</td>
<td>14.8</td>
<td>0</td>
<td>.001</td>
</tr>
<tr>
<td>Mean % of total conference (95% CI)</td>
<td>43.1 (38.8-47.4)</td>
<td>0 (0-0)</td>
<td>.001</td>
</tr>
<tr>
<td>Audience discussion</td>
<td>5.2</td>
<td>4.3</td>
<td>.78</td>
</tr>
<tr>
<td>Mean % of total conference (95% CI)</td>
<td>15.2 (12.6-17.8)</td>
<td>36.6 (32.8-40.3)</td>
<td>.001</td>
</tr>
<tr>
<td>Total audience discussion per conference, mean, min</td>
<td>7.8</td>
<td>11.6</td>
<td>.001</td>
</tr>
</tbody>
</table>

Abbreviation: CI, confidence interval.
*The following number of cases were observed in medicine conferences (n = 100): hospital 1, 48 cases; hospital 2, 9 cases; hospital 3, 25 cases; and hospital 4, 60 cases.
†The following number of cases were observed in surgery conferences (n = 232): hospital 1, 75 cases; hospital 2, 53 cases; hospital 3, 44 cases; and hospital 4, 60 cases.
†Invited lecturer refers to a faculty member who is asked to speak at the conference.

Table 2. Discussion of Errors in Medicine and Surgery Morbidity and Mortality Conferences

<table>
<thead>
<tr>
<th>Discussion</th>
<th>No. (%) of Individual Errors</th>
<th>P Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>As an error</td>
<td>Medicine* (10/48)</td>
<td>.2</td>
</tr>
<tr>
<td></td>
<td>Surgery† (85/77)</td>
<td></td>
</tr>
<tr>
<td>Explicitly</td>
<td>4 (19)</td>
<td></td>
</tr>
<tr>
<td>Implicitly</td>
<td>6 (29)</td>
<td></td>
</tr>
<tr>
<td>As other than an error‡</td>
<td>6 (29)</td>
<td>.20</td>
</tr>
<tr>
<td>Not discussed</td>
<td>5 (24)</td>
<td>.02</td>
</tr>
</tbody>
</table>

*In the 18 cases with an error-associated adverse event presented in medicine conferences, 21 errors were identified.†In the 88 cases with an error-associated adverse event presented in surgery conferences, 114 errors were identified; information on participant discussion of error was obtained for 111 of these 114 errors.‡This category includes errors discussed as disagreements between physicians, as nonspecific problems, and as reasonable choices.

COMMENT

We found differences between internal medicine and surgery conferences in format, frequency of adverse events and
errors in cases presented, discussion of adverse events and errors resulting in an adverse event or patient death, and attribution of errors to a particular cause. Internal medicine conferences were lecture based, with relatively little discussion. Cases with adverse events and errors were infrequently presented and, when presented, were discussed as an error only half of the time. Thus, a resident attending 48 medicine morbidity and mortality conferences in a year would observe only 7 error discussions on average, since each conference presented an average of 1.5 cases and an error was discussed in 10% of cases. Errors were attributed to a cause in less than half of the cases, with an emphasis on team and system causes of the error.

Surgery conferences focused on case presentation and audience discussion. Most cases presented had an adverse event that was often associated with error. When a case with an adverse event and error was presented, it was almost always discussed as an error. Thus, a resident attending 48 surgery morbidity and mortality conferences in a year would observe 44 error discussions on average, since each conference presented an average of 2.7 cases and an error was discussed in 34% of cases. Errors were attributed to a particular cause, with one third of errors attributed solely to an individual. In both medicine and surgery conferences, errors were infrequently discussed explicitly, and leaders infrequently acknowledged ever having made an error.

Our findings contrast with the beliefs of internal medicine residency directors, as recently reported by Orlander et al. More than 80% of 295 responding internal medicine program directors reported that morbidity and mortality “cases were most often selected because of unexpected adverse events or suspected error” and “that when present, medical error was discussed with moderate to high success”. This may reflect the difference between desired rather than actual performance in presenting and discussing errors. Our results are, however, consistent with previous studies of self-reported errors and sociological studies of internal medicine residents and surgeons.

Why is it important that adverse events and errors are presented and discussed? Discussion of errors with the goal of learning how to prevent them underlies the tradition of the morbidity and mortality conference and is supported by principles of adult learning. Open discussion of errors may enhance error reporting and, thus, promote patient safety. Increased error reporting has led to safety improvements in other industries and is promoted by leaders in the fields of medicine and safety. Furthermore, as systems of care become targets for improvement, increased attention to physician competency in assessing system contribution to errors becomes more important. In fact, morbidity and mortality conferences are unrealized opportunities to provide residents with experiences that help develop competency in all 6 core areas required by the Accreditation Council for Graduate Medical Education (ACGME), including systems-based practice, practice-based learning and improvement, professionalism, and communication. Modeling error disclosure in a supportive, nonblaming environment may benefit residents by training them for successful personal management of this intrinsic challenge of medical practice. As a profession, physicians are entrusted with monitoring and improving the quality of the medical care they provide. This responsibility includes identifying and remedying those services and procedures that threaten patient safety. Error discussion is a vital aspect of fulfilling this responsibility.

The paucity of adverse event and error presentation and discussion in internal medicine compared with sur-

### Table 3. Characteristics of Cases Illustrating Fatal and Nonfatal Errors Presented in Medicine and Surgery Morbidity and Mortality Conferences

<table>
<thead>
<tr>
<th>Error Type</th>
<th>Medicine, No.†</th>
<th>Surgery, No.†</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single cause</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Team</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>System</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Two causes</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>Individual and team</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Individual and system</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Team and system</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>All 3 causes</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

†Of 112 errors in surgery conferences, 88 were attributed by discussants.

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surgery is likely related to regulatory and cultural factors. The ACGME, the only national organization that addresses whether a morbidity and mortality conference should occur and what should take place during the conference, requires that surgery morbidity and mortality conferences present and discuss “all deaths and complications that occur on a weekly basis.” There is no similar requirement for internal medicine. Without a specific requirement to do so, adverse events and errors occurring in the medicine service are not generally discussed. Moreover, our findings support a preference to present and discuss errors occurring in other services. The culture of internal medicine still “seems to have no place for its errors.”

Our findings demonstrate important cultural differences between internal medicine and surgery and missed opportunities for learning to improve patient care. For departments of medicine, efforts to ensure that adverse events and errors are presented and discussed with a view to improving systems and enhancing disclosure may be especially valuable. Departments of surgery are fulfilling their mandate to present and discuss adverse events and errors but may overemphasize the role of the individual and underemphasize underlying system defects. In both departments, conference leaders have the opportunity to model error acknowledgment and use explicit language in error discussion more frequently and ensure that efforts are clearly linked to education and local improvement activities.

Author Contributions: Dr Pierluissi had full access to the data in the study and takes responsibility for the integrity of the data and the accuracy of the data analyses.

Study concept and design: Pierluissi, Fischer, Campbell, Landefeld.

Acquisition of data: Pierluissi, Fischer, Campbell.

Analysis and interpretation of data: Pierluissi, Fischer, Campbell, Landefeld.

DRAFTING OF THE MANUSCRIPT: Pierluissi, Fischer, Campbell, Landefeld.

Critical revision of the manuscript for important intellectual content: Pierluissi, Fischer, Campbell, Landefeld.

Obtained funding: Landefeld.

Administrative, technical, or material support: Pierluissi, Fischer, Campbell.

Study supervision: Campbell, Landefeld.

Funding/Support: This work was supported in part by grants to the University of California, San Francisco, from the National Institute on Aging (grant K-07 AG00912), the John A. Hartford Foundation (grant 2000-0455), and Dartmouth College, and by a grant to Dartmouth College from the Pfizer Foundation. Dr Pierluissi was a fellow with the VA National Quality Scholars Program and Dr Fischer held a VA Fellowship in Ambulatory Care Practice and Research at the time of the study.

Role of the Sponsor: The sponsors had no role in the conception or design of the study; collection, analysis, or interpretation of the data; or drafting or revision of the manuscript.

Previous Presentation: Parts of this work were presented at the annual meeting of the Society of General Internal Medicine, May 3, 2001, San Diego, Calif.

Acknowledgment: We thank the physician observers, David S. Chang, Scott L. Hansen, Jade S. Hiramoto, Michelle L. Li, Douglas Minniti, Erwin S. Tan, and Michael A. Steinman for their contributions to this project. We are grateful for the support of the chairs of the departments of medicine and surgery that participated in this study and to the many physicians and scientists who contributed to this study.

REFERENCES